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	Phone	(07) 4658 5916
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	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Mrs Sandra McCarthy (Principal)

Principal's forward

Introduction

The School Annual Report is a snapshot of the overall school environment for 2010. This information is used to set goals and targets for the 2011 school year. At Stonehenge State School we are committed to providing an intellectually rigorous curriculum and relevant learning experiences to cater for all students from Pre to Year 7.

Staff, parents and the wider community all play an integral role in prompting a safe, friendly and respectful environment that promotes active learners. This is achieved not only in academic results but in preparation of students for their future.

The School Annual Report is issued to parents and is available on the school website. A hard copy can be requested through the school office.

School progress towards its goals in 2010

In progressing Stonehenge State School to its goal of improved student outcomes we reviewed, developed and implemented:

- * Outback Advantage Integrated Units and Higher Order Thinking Strategies throughout the curriculum
- * Outback Advantage English Curriculum with a focus on the areas of reading, writing, spelling and handwriting
- * Outback Advantage Mathematics Curriculum including the appropriate investigations and mental maths skills program
- * Provided quality professional development opportunities for all staff

Future outlook

Stonehenge State School Operational Plan for 2010 in conjunction with systemic initiatives identifies the following key areas for improvement:

LEARNING

- * Full Implementation the Outback Advantage Curriculum in the areas of English, Mathematics and Science
- * Review Outback Advantage Assessment Framework
- * Reading targets for every student
- * A concurrent NAPLAN action plan designed annually

SCHOOLS

- * Facilities – Enhancement of school facilities and resources for wider community use

WORKFORCE

- * Develop Performance Plans for all staff

School Profile

Stonehenge is situated 160 kilometres south-west of Longreach in central Queensland. The town has a stable population of 30 people. Macropod harvesting is a common occupation for town based people. Rural properties in the area graze cattle and sheep.

Since opening on the 3rd of September, 1900 Stonehenge State School has evolved into a modern learning centre that reflects the rural context of the school. Most residents living in the town have a personal connection with the school having either attended the school themselves or their children attend the school. Therefore, the community has played an important role in the progress made at the school.

The school's motto Strong and Proud encourages every child to reach his or her full potential while promoting achievement, initiative, self-esteem and life-long learning. Stonehenge State School provides a warm, supportive environment where all students have individual learning goals.

Stonehenge State School is a member of the "Outback Advantage Group" which consists of a cluster of small rural schools with multi-age class groupings. OA schools have a shared approach to curriculum, teaching, assessment and reporting. Through OA we work as a team to implement quality assured, moderated integrated units in a multi-aged classroom.

Coeducational

Year levels offered: Prep – Year 7

Total student enrolments for this school

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
4	3	1	100%

Characteristics of the student body:

The total student enrolment for Stonehenge State School in 2010 was four students in the Pre-3. Students are drawn equally from within the town and from rural properties. Enrolment continuity was 100% which indicates stability for the students as they are attending the same school for the whole of the school year.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	4	100%	0%	0%	0%
Year 4 – Year 10					
Year 11 – Year 12					
All Classes	4	100%	0%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

- *cluster days with Barcoo schools (Stonehenge, Jundah, Windorah)
- *units of work that are inquiry based
- *individualised learning programs/goals for every student

Extra curricula activities

- *Annual Small Schools Sports Camp at Windorah
- *Winton Junior Bush Poetry Festival
- *Small School and LSOE Athletics Carnival – Longreach
- *Anzac Day Service and Parade
- *Barcoo Shire Swimming Camp and Carnival
- *Barcoo Cluster Athletics Carnival
- *Small School Swimming Carnival

Students also provide entries for the Longreach Rural Show and enter independent art, photography and science competitions.

How Information and Communication Technologies are used to assist learning

Teachers and students explore new ways of learning and teaching, develop valuable skills and the knowledge necessary to inquire, create, and operate in our technologically connected world. The use ICT is integrated into the teaching/learning programs. One networked curriculum computer exists for each student enrolled.

ICT is a cross curricular priority in all Key Learning Areas with the view of teachers utilizing resources such as the interactive whiteboard into their daily teaching. Peripheral devices including a colour printer, scanner, digital still camera, digital video camera and teleconferencing unit are accessed by students and teachers to assist learning.

Social climate

The social climate within the school continues to reflect the happy and positive attitude of the students overall. The students are responsible and enjoy the love of learning and Stonehenge State School is an enjoyable environment for them to continue this. A proactive approach to managing student behaviour has been implemented. This is achieved through a Social Skills program to develop social competence and emotional intelligence. The school has a zero tolerance towards bullying.

Parent, student and teacher satisfaction with the school

Information collected from the School Opinion Survey conducted in 2010 has shown that 100% of student and parent respondents believe that Stonehenge State School provides a good education.

A 100% of staff are satisfied with their ability to access professional development opportunities. This then will allow them to be better equipped to perform their job and ultimately be of benefit to the students at our school. The flow-on effect of this is that a 100% of staff are satisfied with morale in the school.

Performane measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	100%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	100%
Percentage of staff members satisfied with morale in the school	100%

Involving parents in their child's education.

Parents and community members from Stonehenge are encouraged to become involved in the students' education.

Student achievements are celebrated in the school newsletter which is distributed to the community. Teachers and parents have the opportunity to discuss the students' progress daily, during face to face interactions. Parents are invited to accompany their children on all school camps, interschool sports carnivals and various cultural events.

The Stonehenge State School Parent and Citizen's Association is an active group in the wider community. Monthly meetings aim to promote the school achievements. The P & C hold numerous events each year to raise money for extra curricula activities. Strong relationships exists between the P & C, the Stonehenge Action Group and the local Rodeo Committee, hence fund raising opportunities and funds raised are shared. The annual Stonehenge Community Christmas Tree is a celebration of the students' achievements throughout the year allowing parents and community members to share in these successes.

Reducing the school's environmental footprint

In 2010, in conjunction with The Queensland Governments' Solar and Energy Efficiency Program Stonehenge State School installed solar panels on the main classroom block. Power generated will assit the school to reduce their environmental footprint.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	Water KL	GasMJ
2010	\$4,627	\$3,387	\$0	\$130	\$1,050	\$0	\$60	15,901	400	0
2009	\$4,236	\$2,628	\$0	\$0	\$1,425	\$0	\$183	15,449	600	0
% change 2009 - 2010	9%	29%	N/A	N/A	-26%	N/A	-67%	3%	-33%	N/A

Staff composition, including Indigenous Staff

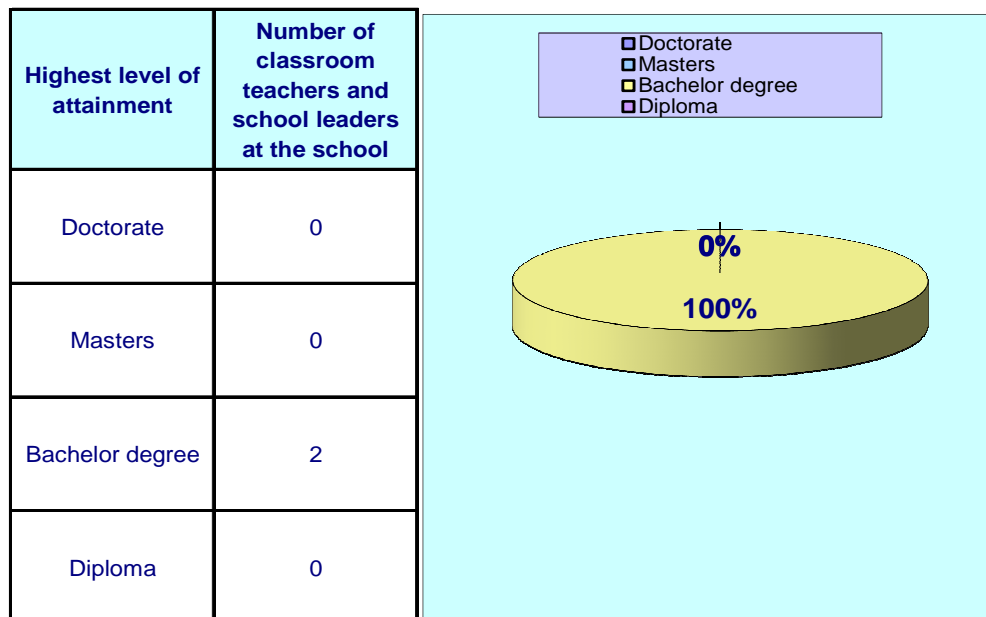
Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	1	2	0
Full-time equivalents	1	1	0

Qualifications of all teachers.

Stonehenge State School is staffed with a teaching principal who is supported one day a week by a teacher shared across the Barcoo Cluster Schools (Stonehenge, Jundah and Windorah).

Principal -Bachelor of Education (Early Childhood)
 -Graduate Certificate Special Education (Vision Impairment)

Cluster Teacher - Bachelor of Education (Primary)



Expenditure on and teacher participation in professional development.	
<p>The total funds expended on teacher professional development in 2010 was \$10,735</p> <p>The major professional development initiatives are as follows:</p> <p>Literacy and Numeracy: Support a Reader, Support Number, First Steps in Number</p> <p>Student Wellbeing: Anaphylaxis Management, First Aide & CPR, Sports Strapping</p> <p>Management: Asbestos Management, Principal Business Meetings.</p> <p>The involvement of the teaching staff in professional development activities during 2010 was 100 %.</p>	
Average staff attendance	100%
For permanent and temporary staff and school leaders, the staff attendance rate was 100% in 2010.	
Proportion of staff retained from the previous school year.	
From the end of the previous school year, 100% of staff were retained by the school for the entire 2010 school year.	

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 96%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
96%	96%	96%									

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Stonehenge State School roll marking occurs daily at 9am and 1:45pm. Parents notify the school administration if their child is going to be absent from school and the reason for the absence. If a student is absent without the school being notified, parents are contacted that day.

From time to time a student may be absent from their educational program. Parents comply with the compulsory schooling requirement by providing a satisfactory reason for these absences,

Absences for which a satisfactory reason has been provided are considered explained absences. An absence for which a satisfactory explanation has not been provided is considered an unexplained absence. Processes are implemented when an unexplained absence persists for more than 10 consecutive school days.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school" in orange. It contains two main search sections, each with a light blue border. The first section, "Search by school name", has a text input field and an orange "GO" button. The second section, "Search by suburb, town or postcode", has a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and an orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results

Achievement – Closing the Gap

The student population at Stonehenge State School in 2010 were Non-Indigenous.