

Investing for Success

**Under this agreement for 2022
Stonehenge State School will receive**

\$5,633*

This funding will be used to

- Continue effective implementation of the Australian Curriculum in a multi-age context to improve student achievement in obtaining a 'C' or above in English.
- Focus on 80% of students achieving an age appropriate spelling and reading age by the end of 2022.

Our initiatives include

Continue to develop a whole school approach to pedagogy using the NASoT (The New Art and Science of Teaching) framework:

- By establishing and communicating clear learning goals (Marrzano, 2019) and delivering teaching that supports student knowledge of how the progression of their learning is related to the knowledge required to complete tasks (Marrzano, 2019);
- By ensuring students are exposed to explicitly taught spelling using the C2C spelling materials aligned to the Australian Curriculum through direct instruction, multi-sensory and research-based strategies for consistency across the school. (Wood, Samantha, 2007 and C2C spelling)
- By exposing students to reading comprehension strategies through explicitly taught lessons using Teaching Reading Comprehension Strategies, Sheena Cameron, 2010.
- By developing and implementing strategies to further build teacher capabilities in the precise use of student data and identify learning gaps, inform teaching practice and communicate next steps for learning (Data Literacy framework, DOE).

Our school will improve student outcomes by

Purchasing Sheena Cameron texts, resources and upskilling teachers to assist in the delivery of explicit lessons.	\$ 1233.00
Providing professional development for teachers and teacher aides in the area of literacy and data analysis to identify learning gaps.	\$ 4400.00



Grayham Tyler
Principal
Stonehenge State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**